**NEW EDUCATION POLICY OF THE UNION OF INDIA- DAWN OF THE ERA**

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“*The function of Education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true Education.”*

* *Martin Luther King, Jr*.

Indian education system has been preoccupied with the thought of access and equity of education soon after the Independence but efforts have been in vain for providing quality education. New Education Policy has been introduced with a robust system reviewing in all standpoints to achieve high-quality learning and sustainable development.

1. **Early Childhood Care and Education:** This policy includes all the self-help skills that an age group of 3-6 years is required. Especially, play-based education, in groups and individually is highly recommended to adopt a child’s innate abilities and all-important lifelong skills.
2. **New Curriculum:** The NEP has formulated a new school curriculum and pedagogy in a **5+3+3+4** design. This initiation plays a vital role in balancing both the cognitive skills such as critical thinking and problem-solving ability since we find no hard separation of curricular, co-curricular and extracurricular areas rendering equal status to all.
3. **Teacher -A trailblazer for Change:** Teachers must be passionate, well-trained and qualified both in content and pedagogy. The training process of the teachers should include how to make children think to innovate and implant a friendly-based environment for students. This policy establishes the teachers encounter a rigid recruitment process, test followed by an interview and teaching demonstration.
4. **Governance through School Complexes:** Unification of all isolated small public schools into an organizational and administrative unit called School Complex will be a laid foundation for India’s envisioned educational system. This will also help us to eliminate the substandard teacher training institutes. School Complex Management Committee (SCMCs) is crucial for the effective functioning of school complexes and committee members include representation from students and teachers. The committee is responsible for resolving problems by forming into small teams which look into specific long-term goals that help in the enhancement of the school environment.

This functionality helps us empowering students with leadership skills by addressing school issues and grievances through SCMC. Children will continue to be responsible for working together as a team and get to know the importance of teamwork. This provides an excellent platform for personality development by taking their own decisions and at the same time considering others’ perspectives.

The private and public schools will be treated on par and should remain as a non-commercial activity. All the rules and regulations of public schools are applicable equally for private schools. They should regulate the fee structure and also improve their educational outcomes. All private schools should form the School Management Committee to review their school development plan based on findings.

1. **Promotion of India languages:** Our educational system is lacking in our vibrant languages and literature of India. The current generation students are entirely ignorant of their traditions and cultures. The policy has committed to the recruitment of language teachers and faculty, focused research. This will ensure the preservation, growth, and vibrancy of all Indian languages by establishing three new national institutes that prevent our cultures from extinct.

The policy has thoroughly addressed all the issues including research & development, higher education, upliftment of underrepresented groups in education, the importance of girl education, school dropouts, education for transgender children, etc. Since the nation’s development is dependent on the education system, the perfect implementation of this new educational policy will pave a path to a vibrant knowledge society which transforms our developing nation to completely developed nation.